

Evaluation Form

Results Bilbao C2 (29.05. – 02.06.2017)

- standard form to be used on every transnational meeting and training activity -

Preparatory phase

Organization of the preparatory phase		very high	high	me- dium	low	very low	no answer
1.	I received all relevant information for the upcoming project visit in time, e.g. date of the meeting, hotel, transport,... .	11	5	1			2
2.	I received the agenda for the upcoming meeting in time.	11	4	1			3
3.	Host only: I received all relevant information in time, e.g. names of participants at the meeting, length of stay, time of arrival and departure,...	5	1	2			
4.	Concerning the project organization in the preparatory phase, I have following ideas, wishes and suggestions: <ul style="list-style-type: none"> • 						

Content of the preparatory phase		very high	high	me- dium	low	very low	no answer
5.	Contents and subject of the meeting were clarified well in advance.	8	7	4			
6.	I knew precisely which topics I was expected to prepare for the meeting.	8	7	3	1		
7.	I knew precisely which materials I was expected to prepare for the meeting. (presentations, information sheets etc.)	9	5	4	1		
8.	Concerning the content in the preparatory phase, I have following ideas, wishes and suggestions: <ul style="list-style-type: none"> • The host should make sure, that persons who are invited by the host to hold presentations (e.g. from university) know who is in front of them (the university presentation actually had the wrong target group). • Experts from outside must know more about our project. • I didn't really know what were the expectations concerning my presentation; I felt quite unsure when I was preparing my things. That stressed me a lot! I doubted that my contribution could be really useful. No I have seen that it was good and the group enjoyed it – so I'm really happy. But I went to Bilbao with a bad feeling. • I was unsure about the content of my presentation and the way to present it. • I didn't get well the stress that has to be made on technological devices. I'd rather like to have more time during the meeting to present an interactive lesson instead of 15 minutes with power point. • Skype or google materials would have helped to meet before the meeting. 						



Meeting

Organization of the meeting		very high	high	me- dium	low	very low	no answer
9.	The meeting was well organized. (bookings, transport, program, meals, leisure time, time to socialize...)	13	3				3

		yes	no	no answer
10.	It was agreed who is responsible for the collection and dissemination of results and materials of the project meeting.	14	1	4
11.	It was agreed until which date participants hand in their results and materials to be distributed.	11	2	6

12.	Concerning the project organization in the meeting, I have following ideas, wishes and suggestions: <ul style="list-style-type: none"> • More time for practical work and less presentations. • Time to try out with our mobiles. • Suggestion: More time for discussion and for work on concrete situations. The interactive workshops were very good. • More workshops and group discussions. • Time for creating materials/lesson plans/...
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Content of the meeting		very high	high	me- dium	low	very low	no answer
13.	All partners were prepared well for the meeting.	7	11				1
14.	All items of the agenda were sufficiently discussed.	8	8	2			1
15.	I got a deeper knowledge/understanding/insight into the topics under discussion.	12	2	4			1
16.	The ... are useful for my work at school/in my institution.						
	a) materials	3	6	4			6
	b) presentations	7	8	3			1
	c) new ideas	11	4	3			1
	d) links for further studies	7	5	5	1		1
f) contact to other countries keeping the motivation high use cases in everyday worksituations	1						
	1						
	1						
17.	The meeting was useful for the development of the project with regard to content.	9	7	1			2

18.	Which topics of the meeting do you consider the most important for your work? <ul style="list-style-type: none"> • Albertos Basque-lesson. • Workshops • Cultural differences, leading value discussion in my work with refugees. • Methodologies and teaching materials. • Different activities like plying theatre,... • Methodologie • Evaluation tools. • Didactic materials/practical ideas to bring in class. • Intercultural reflection through activities. • I consider very useful for my work "Drama and theatre methods in teaching a foreign language to refugees". • Roll-play and games to fulfill the integration of the students. • Integration. Cultural differences. • Teaching ideas and activities.
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- Interculturality / Integration
- Intercultural topics, teaching materials (homework ok), theatre methods.
- Helping teachers to cope! Keeping their motivation high.
- Values. Drama activities for refugees.
- Values / Discussions about intercultural aspects.
- Apps/links/methodology/didactics.
- Information of the concrete work with refugees.
- Problems and situations that have to be considered.

19. Concerning the content of the meeting, I have following ideas, wishes and suggestions:

- Less people from outside.
- An European congress with politicians in order to face problems (guidance for refugees).
- I suggest a more strict focus on the subject: there were too many focuses (refugees/language acquisition/career guidance/technological devices) that are difficult to keep together in discussions without losing focus. Furthermore, the speeches from university professors were far to general for people that work in the field. I suggest organizing speeches on more specialized or innovative topics.
- The ideas will come ☺
- Have enough time for sharing ideas and discussion.
- Let us try and be as concrete / exact as possible.

20. Further Comments:

- Thank you team Spain, thank you Sonia!
- A very good meeting.
- Thank you, it was great.
- Very well organized.
- Great meeting. Great outcome. Thanks to everybody.
- Thank you very much, Rudolf, Sonia and all your team. Thanks to all participants for their valuable contributions.
- Thank you for the good atmosphere and the perfect organization.
- Thank you to all those who organized this meeting. It was a great experience.

Oral feedback at the end of Bilbao 2:

Addressed at:

Host:

- invited people for presentations: give them information about the project, about the participants of the meeting
- use the expertise of the participants
- + the visit in the school was really interesting
- + every evening was someone of the Spanish team with us to have the opportunity to discuss and exchange experiences – idea: invite also the experts from outside

Content:

- more workshops, doing practical things
- more specialized then general topics, suggestion: more innovative, get an insight of the concrete work
- concrete methods how to work / what to do in a refugee class
- more time to work together
- work on lesson plans, activities or produce / prepare materials
- create free spaces for activities, with interactive phases
- seeing one class where Spanish is taught
- focus on tools, that can be used in more than one language.