

# INTEGRATING REFUGEES INTO CLASSROOMS

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Erasmus plus YouRNI Project YOURNI! - YOUng  
Refugees Need Integration!  
«Integration of young refugees - Using mobile devices  
leading to better language acquisition and relevant  
career guidance»



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**VENETO LAVORO**

# COMMON POINTS

Yesterday we remarked:

- ❑ Typologies of refugees: as Turchia, Italy represents the arrival country for most refugees -> consequences on motivation to learn and integration (Dublin regulation issue)
- ❑ As Germany observed there is a problem between refugees expectations and learning path
- ❑ Minors without family have to attend ordinary school program -> legislation approved 2 months ago allowed minors to get diploma even if they become adults

# DATA - ITALY

In Italy there are (data 2016) :

- ❑ foreigners living in Italy are about 5 millions
- ❑ asylum seekers are about 123.000 (+ 47% 2015)
  - Nigeria (over 27.000)
  - Pakistan (over 14.000)
  - Gambia (over 9.000)
  - Senegal (over 7.700)
  - Eritrea and Costa d'Avorio (over 7.500)
  - Bangladesh (over 6.800)
  
- ❑ rejected asylum: about 65%
- ❑ waiting for response: 1-2 years (learning motivation become weaker)
  
- ❑ minimum level requested to get permit to stay is A2

# DATA - VENETO

In Veneto region there are:

- ❑ foreigners living in Veneto are about 511.000 = 10% of population
- ❑ they come from:
  - Romania
  - Marocco
  - Albania
  - Moldovia
  - Cina
- ❑ asylum seekers: over 2.000
- ❑ rejected asylum: about 48%

# ASYLUM SEEKERS

- ❑ in 2 months they are allowed to work
- ❑ they should attend italian language classes in CPIA or temporary courses
- ❑ MSNA have to attend ordinary school
  
- ❑ AGE: the great majority: 20-30 aged
- ❑ GENDER: male 80%
- ❑ between 20 and 30% of illiterate or low literacy people.  
So it's hard to involve them in schooling path.

# ITALIAN AS L2

- ❑ **CPIA** (Centri Provinciali Istruzione Adulti) are public schools for adults students (over sixteen years). In these Centers you can get middle school diploma or study italian language as L2. Furthermore you can get your language test required for VISA. Each year these centers host italian languages course within European Fund Asylum, Migration and Integration project
- ❑ **SPRAR** (Protection System for Asylum Seekers and Refugees) and **CAS** (Emergency Hospitality Center) provide alphabetization for newly arrived asylum seekers and refugees from A0 up to A2 level of the CEFRL (Common European Framework of Reference for Languages) with classes of 10 hours a week
- ❑ **Local ONG and voluntary association** use to be available to support alphabetization in the various local contexts

# Focus: CIVIS V project

## **FAMI EU Project: Fund Asylum, Migration and Integration 2014-2020 - Specific Objective: Integration / Legal migration / Civics**

- ❑ To ensure an increasing linguistic and social integration of non-EU immigrants legally residing in Veneto Region, provided by the CPIA
- ❑ To promote the best conditions for integration and active social participation promoting actions aiming to improve the knowledge of the Italian language and civic
- ❑ It's a 5 year long project started in 2011

# Focus: CIVIS V project

The project 2016-2018 includes:

- ❑ A: Basic actions:

Language classes – level A1: 100 hours modules

Language classes – level A2: 80 hours modules

- ❑ B: Specific actions

Language classes – **level PRE A1**: from 100 to 150 hours modules

Language classes – **level B1**: from 80 to 100 hours modules

for a total of 26,000 hours of training provided (A + B)



# VENETO HOSPITALITY

There are different ways of hospitality:

from **big hubs** to **widespread hospitality** of small groups of refugees right inside of the Italian society and create tight links between them and the local associations and social cooperative set-ups.

In a such full-immersion setting, asylum seekers have found the choice of get themselves deeply into the web of services provided in the new social contest and to build up from their first arrival in Italy human relationships to feed at their primary needs, not least of them the need of communicate in Italian language.

# ITALIAN AS L2 AND INTEGRATION

Inclusion is strongly linked with language learning:

- ❑ **Work orientation** (ie: qualification recognition; competences recognitions, drafting and publishing of the Curriculum Vitae; registration in the local Centers for Job Seeking, Job interview training...)
- ❑ **Special didactic modules** focused on **Civics** (ie: Health, italian educational system, driving license, rights and duties...)
- ❑ **Guidance to local services** including a special regard to the **housing inclusion**

# IE: Learning Unit about library services

Italian language teaching always goes with city orientation

In the library:

- Access to free wifi and pc
- Access to books, newspapers, music, movies...
- Possibility to get in touch with locals

# IE: University of Padova “Migrants visiting students”

Special project to include migrant young people in the university setting:

- One to one tutors help migrant students in learning italian language and orientate them to the academic services (library, canteen...)
- Opportunity to attend a single academic course
- Opportunity to create a learning tandem with italian students

# THANKS!

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