

# COMPETENCE EVALUATION

**TOOLS**

# INITIAL EVALUATION

- WELCOME INTERVIEW:
  - Gather information about the competence in the Second Language.
- INITIAL TESTS:
  - Detect students with A-0/A-1 level.

# • PERSONAL HISTORY-BIOGRAPHY:

- Written in Mother Tongue
- Indicate communicative competence in Mother Language
- Predict ability to study in a Second Language.

- We find:
  - basic/medium studies
  - illiteracy.

## **INITIAL RUBRIC:**

- Specify measuring criteria in the four levels of the language: listening, speaking, reading and writing.

# PTI (Individual Working Plan):

- Timing
- Indicators to evaluate progress.

# FINAL EVALUATION

- PERSONAL HISTORY-BIOGRAPHY:
  - Written in the Second Language.
  - Information about the competence acquired.
- FINAL RUBRIC:
  - Determine competence reached in the four levels of the language.