

Questionnaire Q1 for needs analysis (May/June 2016)

Participants: Teachers who teach refugees and asylum seekers

Preliminaries: This questionnaire is part of a European project which is carried out in Austria, Germany, Italy, Spain, Sweden, Switzerland and Turkey. The aim of the project is to find out how mobile devices can be used by refugees a) for learning a foreign language and b) for career guidance. Before the project starts this questionnaire helps to find out what the needs are for successfully teaching refugees. If you are not able to give the exact answers just guess. Thank you very much for your assistance!

A. General information

A1. Which country do you work in?

- Austria
- Germany
- Italy
- Spain
- Sweden
- Switzerland
- Turkey

A2. What kind of institution are you working for?

- Local Authority
- School
- Teacher training institute
- University or other higher education institution
- Other _____

A3. How many refugees do you currently teach per week?

- Fewer than 10
- Between 10 and 29
- Between 30 and 49
- Between 50 and 69
- More than 69

A4. How old is the majority of your refugees?

- Younger than 16
- Between 16 and 20
- Between 21 and 25
- Between 26 and 29
- Older than 29

B. Language acquisition

B1. How many illiterate refugees (analphabets) are in your classes?

- Between 0 % and 20 %
- Between 21 % and 40 %
- Between 41 % and 60 %
- Between 61 % and 80 %
- Between 81 % and 100 %

B2. How many refugees use the Latin alphabet for their mother tongue?

- Between 0 % and 20 %
- Between 21 % and 40 %
- Between 41 % and 60 %
- Between 61 % and 80 %
- Between 81 % and 100 %

**B3. How many of your refugees have learnt reading and writing ...
(fill in the percentage)?**

	0%	1% - 20%	21% - 40%	41% - 60%	61% - 80%	81% - 100%
at school						
at home / with the family						
as an autodidact						
other						

B4. What are the most common mother tongues of your refugees?

B5. How many of your refugees reach a level of at least A2, according to the Common European Framework for Languages (CEF)(fill in the percentage)?

	0%	1% - 20%	21% - 40%	41% - 60%	61% - 80%	81% - 100%
English						
French						
German						
Italian						
Spanish						
Swedish						
Turkish						

B6. Do you actually use language apps when teaching your refugees?

- yes
- no

B7. If yes, which language apps do you use?

C. Career guidance

C1. Do you personally offer systematic and structured career guidance to individual refugees?

- yes
- no

C2. If yes, please describe briefly your institution's activities to give career guidance to young refugees.

C3. Do you use apps for career guidance?

- yes
- no

C4. If yes, which ones do you use?

C5. Do you recommend certain websites for career guidance to your refugees?

- yes
- no

C6. If yes, which ones do you recommend?

D. Technical questions

D1. Do you have reliable and strong internet access which you can use in class?

- never
- seldom
- often
- allways

D2. How many of the refuges have their own mobile phone?

- Fewer than 20%
- Between 20% and 49%
- Between 50% and 79%
- More than 80%

D3. How many of your refugees with mobile phones use the following operating systems (fill in the percentage)?

	0%	1% - 20%	21% - 40%	41% - 60%	61% - 80%	81% - 100%
Android						
Apple iOS						
Windows						

D4. How old are the mobile phones used by the refugees on average?

- < 1 year
- between 1 and 2 years
- between 2 and 3 years
- older than 3 years

E. Support

E1. Which one of the following items do you need most urgently to improve the situation of teaching refugees?

Choose only one item

- materials
- media
- didactic training
- assistance in the classroom
- technical infrastructure

Additional remarks:

Thank you very much!