

Name of the project: **Integration of young refugees - Using mobile devices leading to better language acquisition and relevant career guidance**

Project duration: 09/2016 – 08/2019

PROJECT TIMETABLE

Month	<p>Activities (e.g. project management and implementation activities, local project work, class-room project work with learners, evaluation, mentoring, information and dissemination activities; virtual cooperation; transnational project meetings; transnational training, teaching and learning activities; production of intellectual outputs; multiplier events; ...)</p> <p>Please number transnational training, teaching and learning activities (C1, C2,...), intellectual outputs (O1, O2,...) and multiplier events (E1, E2,...) in accordance with the application form.</p> <p>colour code:</p> <ul style="list-style-type: none"> • thread of the project: transnational project meetings M1, M2, M3 and M4, with Questionnaires Q1, Q2 and Q3, Packages P1, P2, P3 and Taks for steering group T1, T2 and T3. • training, teaching and learning activities C1-C6 • evaluation, internal and external • monitoring/reporting • project management and implementation activities 	<p>Partners involved (e.g. all; DE, FR,IT; only universities; etc.)</p>
6/2016	needs analysis among all partners, questionnaire Q1 developed by Landesinstitut für Schulentwicklung/Stuttgart	all partners
7/2016		
8/2016	application feedback from National Agency	steering group
9/2016	Start of Project	
10/2016	transnational project meeting M1: Karlsruhe/Germany, 3 full days analyzing Questionnaire Q1, design of language package and career package P1, task T1 for next meeting: adapting and translating the package according to the needs of each partner; Ministry of Education/Stuttgart and Landesinstitut für Schulentwicklung/Stuttgart will be represented with one person each	steering group

11/2016	preparing C1	mail/Skype: steering group
12/2016	C1 “English as the European lingua franca for young refugees”, Istanbul/Turkey Ministry of Education/Stuttgart or Landesinstitut für Schulentwicklung/Stuttgart will take part	all partners
1/2017	internal evaluation M1 and C1	mail/Skype: steering group
2/2017		
3/2017		
4/2017	preparing C2 and C3	mail/Skype: steering group
5/2017	C2: “Didactics of L2 acquisition using integration training as a means”, Bilbao/Spain Ministry of Education/Stuttgart will take part	all partners
6/2017	C3: “German as a Second Language/DaZ for refugees”, Linz/Austria Landesinstitut für Schulentwicklung/Stuttgart will take part	Switzerland, Austria, Germany
7/2017	internal evaluation C2 and C3	mail/Skype: steering group
8/2017		
9/2017	transnational project meeting M2: Spain, 3 full days, putting language package and career package P1 into practice, task T2: Each partner spread use of package P1 and collect and feedback data with Questionnaire Q2 in spring 2018; preparing C4	steering group
10/2017	C4: “Educational biographies and Europass as a tool for career guidance to improve employability of young refugees”, Veneto/Italy Ministry of Education/Stuttgart or Landesinstitut für Schulentwicklung/Stuttgart will take part	all partners
11/2017	internal evaluation M2 and C4	mail/Skype: steering group
12/2017	internal audit at Seminar Karlsruhe as part of Quality Check and preparation for interim report	applicant organisation

1/2018	internal audit results presented to steering group	mail: steering group
2/2018	questionnaire Q2 developed by Landesinstitut für Schulentwicklung/Stuttgart: Focus on implementation, feedback and results to usage of language and career package P1	
3/2018	preparing the interim report and preparing C5	video conference: steering group
4/2018		
5/2018	C5: “Designing a teacher training for DaZ using ECTS as a European instrument”, Karlsruhe/Germany Ministry of Education/Stuttgart and Landesinstitut für Schulentwicklung/Stuttgart will take part with one person each	Austria, Switzerland, Germany
6/2018	transnational project meeting M3: Sweden, 3 full days analyzing Questionnaire Q2, design of language package and career package P2, task T3 for next meeting: Each partner spread use of package P2 and collect and feedback data with Questionnaire Q3 in spring 2019; interim report: feedback from National Agency	steering group steering group
7/2018	internal evaluation M3 and C5	mail/Skype: steering group
8/2018	preparing C6	mail/Skype steering group
9/2018	C6: “Vocational language training for young refugees fostering intercultural competence”, Karlsruhe/Germany Ministry of Education/Stuttgart and Landesinstitut für Schulentwicklung/Stuttgart will be represented with one person each	all partners
10/2018	planned: “Follow-up for C3 and C5” Zug/Switzerland, invitation by Swiss NA	Austria, Switzerland, Germany
11/2018	internal evaluation C6 and follow-up to C3/C5	mail/Skype: steering group
12/2018	external evaluation during the recertification process at the applicant organisation in Germany (ISO DIN 29990)	applicant organisation
1/2019	external audit results presented to steering group	mail: steering group
2/2019		

3/2019	questionnaire Q3 developed by Landesinstitut für Schulentwicklung/Stuttgart: Focus on implementation, feedback and results to usage of language and career package P2	
4/2019		
5/2019		
6/2019	transnational project meeting M4: Turkey, 5 full days, including final conference as a joint dissemination event, preparing final report, Ministry of Education/Stuttgart and Landesinstitut für Schulentwicklung/Stuttgart will be represented with one person each	steering group
7/2019		
8/2019	End of Project: national dissemination events, final report	all, but separate mail contact, steering group
9/2019		
10/2019	monitoring and feedback to final report from National Agency	steering group

10/2020	invitation to a “look-back and follow-up meeting” in Karlsruhe/Germany for continued partner exchange, no extra funding	all partners are invited
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